

9. An official bank statement (logo and address of the bank and banking information of your establishment)

**Interview: if your institution is pre-selected, a date will be set with you by email**

### Selection Criteria

The evaluation of the application will be based on the following criteria:

- The institution meets the pre-requisites (eliminary criterion)
- The proposed activities allow to reach the objectives set by the Safir project / 60 points
  - o The adoption or strengthening of governance in terms of "University Social Responsibility" / 20 points
  - o Support for the design or strengthening of training courses dedicated to social entrepreneurship and the challenges of the Sustainable Development Goals (SDGs) / 20 points
  - o The creation or strengthening of university incubators dedicated to social entrepreneurship / 20 points
- The institution is able to implement all the activities planned under the project / 15 points
- The proposed budget is consistent with the activities to be implemented and allows to reach the objectives set by the project / 10 points
- The institution expresses its interest in the objectives of the Safir project: to promote the active civic participation of young people and contribute to their political, social and economic inclusion / 15 points

### Presentation of expectations in terms of activities to be carried out within the framework of the project

#### **1- Adopting or strengthening RSU governance**

The University Social Responsibility (USR) is reflected in all the traditional activities of the University: training and orientation of students, research, but also in administration, logistics, and therefore has a significant impact on the very governance of the institution. The experts mobilized by the Safir project partners will be able to support the selected universities in developing a governance system that integrates this mission.

#### Methodology indicators (outputs):

- At least 5 people (faculty members, administrative staff, managers) participate in the working sessions on the drafting of a strategy integrating SDGs
- At least 5 people (faculty members, administrative staff, managers) participate in the working sessions on the drafting of a charter on USR
- At least 2 working sessions on drafting a strategy integrating SDGs
- At least 2 working sessions on the drafting of a USR charter

#### Impact Indicator (outcome):

The higher education and research institutions have integrated the SDGs into their establishment strategy and the USR into their governance.

### **2- Support for the design or strengthening of training programs dedicated to social entrepreneurship and the challenges of the Sustainable Development Goals (SDGs)**

- Training of trainers for teachers on the basic principles of social entrepreneurship (economic model, regulatory framework, impact measurement, etc.);
- Awareness raising and training of teacher-researchers on SDG issues;
- Practical training time with students and visits to local ecosystem structures;
- Design of an academic module.

#### Methodology indicators (outputs):

At least 6 teacher-researchers sensitized/trained in social entrepreneurship and SDGs.

#### Impact Indicators (outcome):

Teacher-researchers sensitized/trained in social entrepreneurship and SDGs are now able to train and sensitize students in their universities and conduct research in these areas.

### **3- The creation or strengthening of university incubators dedicated to social entrepreneurship**

- Training of university staff in the profession of entrepreneurial project accompaniment and in the running of these incubators;
- Development of awareness sessions on SDGs;
- Development of an annual program of citizen events;
- Time to put economic actors and student-entrepreneurs in contact with each other;
- Training in advocacy for student-entrepreneur status if needed.

#### Methodology indicators (outputs):

- At least 3 people trained in the animation of incubation spaces

- At least 1 SDGs workshop/awareness session per semester

#### **Outcome / Impact Indicators:**

- Trained personnel are now able to support young people with projects with social impact in university incubators and to run these spaces.
- The students accompanied by the incubators during the implementation period have improved their knowledge of SDGs and integrated them into their projects.

The higher education and research institutions will also collaborate with the other beneficiaries of the Safir project via:

- Integration into a regional network of incubators;
- Participation in regional events dedicated to youth and labeled by the project;
- The organization of joint meetings with civil society organizations supported by the project.

#### **Eligible expenses**

- Remuneration of experts (services and travel expenses)\*;
- Purchase and rental of equipment for the creation of new training courses and for the equipment of incubation spaces\*;
- Administrative costs: secretarial services, consumables, logistics, etc.;
- Staff costs: teacher-researcher or technician working time for the design of new training courses and visits to local ecosystem structures, participation in events/meetings related to the project, etc.;
- Communication costs: communication tools (paper and digital), event-related costs, etc.

\* Expenses that may be managed directly by the AUF on behalf of the beneficiary university.

#### **Grant Management Modality**

The award of the European grant will be the subject of an agreement signed between the Agence Universitaire de la Francophonie and the selected university which will stipulate:

1. The part of the grant relating to administrative and personnel costs to implement the activity (**amount capped within each grant at 50%**).

The universities **will be responsible for:**

- Running the activities smoothly
- Processing the expenditures

They will be required to **justify them by means of scientific and financial implementation reports** with all the required supporting documents.

2. The grant managed directly by the universities will be paid in three instalments corresponding to the stages of implementation of the project:
  - A first instalment of **40%** at the beginning of the project;
  - A second instalment of **40%** after justification of 70% of the expenditure of the first instalment.
  - A third tranche of **20%** after receipt of the final deliverables and verification of the expenses of the second tranche.
3. The share of eligible expenditures relating to the **remuneration of experts** (services and travel expenses) and the **purchase of equipment**.

Depending on the type of management chosen, **the AUF could ensure**, on behalf of the universities and in compliance with the action plan validated by the selection committee, **the management of this second part of the expenses**.

### Safir partners in charge of overseeing the implementation of activities

**Agence Universitaire de la Francophonie (AUF)** – The Agence Universitaire de la Francophonie (AUF) is the world's leading university network with 1007 member institutions in 119 countries, and 59 locations across five continents. It was created almost 60 years ago as the operator of the Francophonie network, specialized in research and knowledge. AUF works in many fields such as training, research, digitalization, university governance, entrepreneurship and students' employability as well as sustainable development.

**Lab'ess** – First Tunisian social incubator and co-founder of the Social and Solidarity Economy network "Chabaka.tn", Lab'ess aims to actively contribute to the sustainable development of social innovation actors and to effectively respond to socio-economic needs in Tunisia.

**Pitchworthy/AltCity Impact** – Pitchworthy is a Lebanese accelerator that runs social entrepreneurship and mentorship programs and workshops and supports more than 350 social enterprises since 2015.

**The Safir Project undertakes to implement the appropriate technical and organisational measures to protect your personal data against, in particular, alteration, dissemination or unauthorised access, and to preserve their total confidentiality.**

## SAFIR LA JEUNESSE EN ACTION

### Présentation de l'Appel à candidatures pour les Établissements d'enseignement supérieur et de recherche (EESR)

Safir est un programme ambitieux en faveur de la réalisation des Objectifs de développement durable (ODD) et de l'inclusion économique de la jeunesse dans 9 pays d'Afrique du Nord et du Moyen-Orient. Soutenu par l'Union européenne, il vise à créer un environnement propice à l'engagement citoyen des jeunes et à favoriser le développement de projets à impact social, culturel et environnemental.

Safir repose sur 3 piliers : le soutien à plus de 1 000 jeunes porteurs de projets ; la structuration et le développement d'un réseau régional d'acteurs de l'accompagnement ; et la création d'espaces de dialogue entre la jeunesse et les pouvoirs publics.

Site internet : [www.safir-eu.com](http://www.safir-eu.com)

Durée du projet : Mars 2020 – février 2024

Pays d'intervention : Algérie, Égypte, Jordanie, Liban, Libye<sup>1</sup>, Maroc, Palestine, Syrie<sup>2</sup>, Tunisie

Montant de la subvention attribuée dans le cadre de cet appel : 80 000 euros

Les activités mises en œuvre avec la subvention allouée le seront pour une durée de 18 mois, à compter de la contractualisation avec l'Agence Universitaire de la Francophonie (AUF).

Les candidatures d'incubateurs déjà établis et exprimant un besoin précis de montée en compétence dans le domaine de l'entrepreneuriat social sont vivement encouragées.

Pour toute question spécifique, les candidats sont invités à contacter l'adresse mail suivante [safireu@auf.org](mailto:safireu@auf.org)

<sup>1</sup> Acteurs en Libye (sous réserve de l'accord de la Commission européenne) et/ou diaspora libyenne

<sup>2</sup> Acteurs provenant de Syrie et/ou diaspora syrienne